

the condition of education 2004



INDICATOR 4

Past and Projected Elementary and Secondary School Enrollments

The indicator and corresponding tables are taken directly from *The Condition of Education 2004*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2004* visit the NCES web site (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2004077>) or contact ED PUBs at 1-877-4ED-PUBS.

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Elementary/Secondary Education

Past and Projected Elementary and Secondary School Enrollments

Public elementary and secondary enrollment is projected to increase to 49.7 million in 2013. The West will experience the largest increase in enrollments.

Rising immigration—the total immigrant population nearly tripled from 1970 to 2000 (Schmidley 2001)—and the baby boom echo—the 25 percent increase in the number of annual births that began in the mid-1970s and peaked in 1990—are boosting school enrollment. After declining during the 1970s and early 1980s, enrollment in public schools for prekindergarten through grade 12 increased in the latter part of the 1980s and the 1990s, reaching an estimated 48.0 million in 2003 (see supplemental table 4-1). Enrollment is projected to be 48.2 million in 2004. Public enrollment for prekindergarten through grade 12 is projected to increase to an all-time high of 49.7 million in 2013. Public enrollment in prekindergarten through grade 8 is projected to decrease from 2003 through 2005 and then to increase through 2013, whereas public enrollment in grades 9 through 12 is projected to increase through 2007 and then to decrease.

The South has had larger enrollments than other regions in the United States over the past 35 years. During that time, the regional distribution of students in public schools changed, with the West and South increasing their share

of total enrollment. Between 2003 and 2013, the West's share of total public enrollment will continue to increase. Over this period, public enrollment in prekindergarten through grade 12 is expected to decrease in the Northeast, to remain relatively stable in the Midwest, to increase from 17.3 million to 17.9 million in the South, and to increase from 11.6 million to 13 million in the West.

Private school enrollment for kindergarten through grade 12 increased from 4.7 million in 1989–90 to 5.1 million in 1999–2000 (see supplemental table 4-2). Between these years, enrollment in private schools increased in the South and West, while it remained stable in the Northeast and Midwest. Private school enrollment for kindergarten through grade 12 was highest in the South in 1999–2000, although the proportion of students enrolled in private schools compared with the total elementary and secondary enrollment in the region was higher in the Northeast and Midwest. Despite experiencing increases, the West had the fewest students and the smallest proportion of students in private schools in 1999–2000.

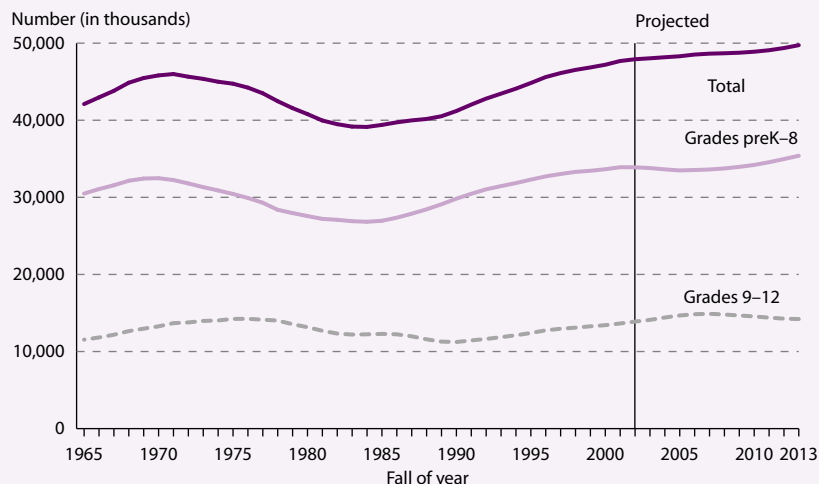
NOTE: Includes kindergarten and most prekindergarten enrollment.

SOURCE: U.S. Department of Education, NCES. (2003). *Projections of Education Statistics to 2013* (NCES 2004–013), tables 1 and 4 and (forthcoming) *Digest of Education Statistics 2003* (NCES 2004–024), table 37. Data from U.S. Department of Education, NCES, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–2001 and "Statistics of Public Elementary and Secondary School Systems," various years.



FOR MORE INFORMATION:
Supplemental Notes 1, 3
Supplemental Tables 4-1, 4-2
Schmidley 2001
NCES 98–039

SCHOOL ENROLLMENT: Public elementary and secondary enrollment in prekindergarten through grade 12 (in thousands), by grade level, with projections: Fall 1965–2013



Past and Projected Elementary and Secondary School Enrollments

Table 4-1. Public elementary and secondary school enrollment in prekindergarten through grade 12 (in thousands), by grade level and region, with projections: Fall 1965–2013

Fall of year	Total enrollment			Total enrollment preK–12 by region							
	Grades preK–12	Grades preK–8	Grades 9–12	Northeast		Midwest		South		West	
				Total	Percent	Total	Percent	Total	Percent	Total	Percent
1965	42,173	30,563	11,610	8,833	20.9	11,834	28.1	13,834	32.8	7,568	17.9
1970	45,894	32,558	13,336	9,860	21.5	12,936	28.2	14,759	32.2	8,339	18.2
1975	44,819	30,515	14,304	9,679	21.6	12,295	27.4	14,654	32.7	8,191	18.3
1980	40,877	27,647	13,231	8,215	20.1	10,698	26.2	14,134	34.6	7,831	19.2
1985	39,422	27,034	12,388	7,318	18.6	9,862	25.0	14,117	35.8	8,124	20.6
1986	39,753	27,420	12,333	7,294	18.3	9,871	24.8	14,312	36.0	8,276	20.8
1987	40,008	27,933	12,076	7,252	18.1	9,870	24.7	14,419	36.0	8,468	21.2
1988	40,189	28,501	11,687	7,208	17.9	9,846	24.5	14,491	36.1	8,644	21.5
1989	40,543	29,152	11,390	7,200	17.8	9,849	24.3	14,605	36.0	8,889	21.9
1990	41,217	29,878	11,338	7,282	17.7	9,944	24.1	14,807	35.9	9,184	22.3
1991	42,047	30,506	11,541	7,407	17.6	10,080	24.0	15,081	35.9	9,479	22.5
1992	42,823	31,088	11,735	7,526	17.6	10,198	23.8	15,357	35.9	9,742	22.7
1993	43,465	31,504	11,961	7,654	17.6	10,289	23.7	15,591	35.9	9,931	22.8
1994	44,111	31,898	12,213	7,760	17.6	10,386	23.5	15,851	35.9	10,114	22.9
1995	44,840	32,341	12,500	7,894	17.6	10,512	23.4	16,118	35.9	10,316	23.0
1996	45,611	32,764	12,847	8,006	17.6	10,638	23.3	16,373	35.9	10,594	23.2
1997	46,127	33,073	13,054	8,085	17.5	10,704	23.2	16,563	35.9	10,775	23.4
1998	46,539	33,346	13,193	8,145	17.5	10,722	23.0	16,713	35.9	10,959	23.5
1999	46,857	33,488	13,369	8,196	17.5	10,726	22.9	16,842	35.9	11,094	23.7
2000	47,204	33,688	13,515	8,222	17.4	10,730	22.7	17,007	36.0	11,244	23.8
2001	47,688	33,952	13,736	8,250	17.3	10,745	22.5	17,252	36.2	11,441	24.0
Projected											
2002	47,918	33,942	13,976	8,306	17.3	10,793	22.5	17,277	36.1	11,543	24.1
2003	48,040	33,843	14,198	8,306	17.3	10,768	22.4	17,321	36.1	11,645	24.2
2004	48,175	33,669	14,506	8,294	17.2	10,751	22.3	17,378	36.1	11,752	24.4
2005	48,304	33,534	14,770	8,275	17.1	10,741	22.2	17,430	36.1	11,859	24.6
2006	48,524	33,589	14,936	8,258	17.0	10,756	22.2	17,522	36.1	11,988	24.7
2007	48,640	33,654	14,986	8,224	16.9	10,743	22.1	17,571	36.1	12,102	24.9
2008	48,690	33,791	14,899	8,179	16.8	10,713	22.0	17,604	36.2	12,196	25.0
2009	48,761	33,994	14,767	8,138	16.7	10,687	21.9	17,632	36.2	12,305	25.2
2010	48,890	34,243	14,648	8,110	16.6	10,676	21.8	17,668	36.1	12,436	25.4
2011	49,084	34,597	14,487	8,091	16.5	10,678	21.8	17,727	36.1	12,587	25.6
2012	49,367	35,006	14,361	8,090	16.4	10,703	21.7	17,816	36.1	12,759	25.8
2013	49,737	35,430	14,307	8,104	16.3	10,746	21.6	17,933	36.1	12,955	26.0

NOTE: Includes kindergarten and most prekindergarten enrollment. Detail may not sum to totals because of rounding. *Supplemental note 1* identifies the states in each region. See *supplemental note 3* for more information on the Common Core of Data (CCD).

SOURCE: U.S. Department of Education, NCES. (2003). *Projections of Education Statistics to 2013* (NCES 2004–013), tables 1 and 4 and (forthcoming) *Digest of Education Statistics 2003* (NCES 2004–024), table 37. Data from U.S. Department of Education, NCES, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–2001 and *Statistics of Public Elementary and Secondary School Systems*, various years.

Past and Projected Elementary and Secondary School Enrollments

Table 4-2. Private elementary and secondary school enrollment (in thousands) and percentage of all students in the region enrolled in private school, by grade level: School years 1989–90 through 1999–2000

School year	Total enrollment		Northeast		Midwest		South		West	
	Total	Percent	Total	Percent of Northeast	Total	Percent of Midwest	Total	Percent of South	Total	Percent of West
Grades K–12										
1989–90	4,714	10.4	1,310	15.4	1,340	12.0	1,240	7.8	824	8.5
1991–92	4,783	10.2	1,280	14.7	1,335	11.7	1,276	7.8	892	8.6
1993–94	4,743	9.8	1,235	13.9	1,294	11.2	1,363	8.0	851	7.9
1995–96	4,920	9.9	1,245	13.6	1,329	11.2	1,416	8.1	930	8.3
1997–98	4,962	9.7	1,241	13.3	1,328	11.0	1,479	8.2	915	7.8
1999–2000	5,074	9.8	1,255	13.3	1,332	11.0	1,553	8.4	934	7.8
Grades K–8										
1989–90	3,588	11.0	947	15.7	1,052	13.1	949	8.2	639	9.0
1991–92	3,657	10.7	935	15.0	1,059	12.7	974	8.1	689	9.1
1993–94	3,641	10.4	907	14.2	1,021	12.2	1,048	8.4	664	8.4
1995–96	3,760	10.4	911	13.9	1,042	12.3	1,086	8.4	721	8.8
1997–98	3,781	10.3	911	13.6	1,036	12.1	1,126	8.6	708	8.4
1999–2000	3,849	10.3	917	13.6	1,035	12.1	1,177	8.8	720	8.3
Grades 9–12										
1989–90	1,126	9.0	362	14.6	288	9.2	291	6.8	185	7.1
1991–92	1,126	8.9	346	13.6	276	8.9	302	7.0	203	7.3
1993–94	1,102	8.4	328	13.1	273	8.5	315	7.1	186	6.5
1995–96	1,160	8.5	334	13.0	286	8.5	330	7.1	209	6.8
1997–98	1,181	8.3	330	12.5	292	8.5	353	7.2	206	6.3
1999–2000	1,225	8.4	338	12.6	297	8.5	375	7.5	214	6.3

NOTE: Numbers may differ from those in other NCES publications because estimates exclude ungraded students. Detail may not sum to totals because of rounding. *Supplemental note 1* identifies the states in each region.
 SOURCE: U.S. Department of Education, NCES. (forthcoming). *Digest of Education Statistics 2003* (NCES 2004–024), table 37 and previously unpublished tabulation (January 2004). Data from U.S. Department of Education, NCES, Private School Universe Survey (PSS), 1989–90 through 1999–2000, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–2001, and *Statistics of Public Elementary and Secondary School Systems*, various years.

Past and Projected Elementary and Secondary School Enrollments

Table S4-2. Standard errors for the private elementary and secondary school enrollment (in thousands) and percentage of all students in the region enrolled in private school, by grade level: School years 1989–90 through 1999–2000

School year	Total enrollment		Northeast		Midwest		South		West	
	Total	Percent	Total	Percent of Northeast	Total	Percent of Midwest	Total	Percent of South	Total	Percent of West
Grades K–12										
1989–90	38.2	0.07	36.6	0.35	15.2	0.12	22.9	0.13	11.7	0.11
1991–92	—	—	—	—	—	—	—	—	—	—
1993–94	12.7	0.02	6.2	0.06	3.6	0.03	11.0	0.06	5.9	0.05
1995–96	17.4	0.03	6.2	0.06	6.2	0.05	7.9	0.04	9.4	0.08
1997–98	13.2	0.02	5.2	0.05	10.3	0.07	6.2	0.03	4.3	0.03
1999–2000	25.3	0.04	5.8	0.05	8.1	0.06	22.8	0.11	4.2	0.03
Grades K–8										
1989–90	33.9	0.09	33.7	0.46	12.3	0.13	20.7	0.16	9.2	0.12
1991–92	—	—	—	—	—	—	—	—	—	—
1993–94	11.0	0.03	4.6	0.06	3.0	0.03	9.8	0.07	4.4	0.05
1995–96	13.8	0.03	3.5	0.04	5.5	0.06	6.1	0.04	7.4	0.08
1997–98	12.0	0.03	5.1	0.06	9.7	0.10	4.7	0.03	3.5	0.04
1999–2000	17.9	0.04	5.3	0.07	6.1	0.06	15.7	0.11	3.0	0.03
Grades 9–12										
1989–90	12.9	0.09	8.4	0.28	4.3	0.12	7.1	0.15	5.0	0.18
1991–92	—	—	—	—	—	—	—	—	—	—
1993–94	3.0	0.02	1.6	0.06	1.0	0.03	2.5	0.05	1.7	0.05
1995–96	4.6	0.03	2.9	0.10	0.9	0.03	2.1	0.04	2.3	0.07
1997–98	2.4	0.02	0.5	0.02	0.7	0.02	1.7	0.03	1.2	0.04
1999–2000	8.1	0.05	1.1	0.03	2.0	0.05	7.6	0.14	1.8	0.05

— Not available.

SOURCE: U.S. Department of Education, NCES. (forthcoming) *Digest of Education Statistics 2003* (NCES 2004–024), table 37 and previously unpublished tabulation (January 2004). Data from U.S. Department of Education, NCES, Private School Universe Survey (PSS), 1989–90 through 1999–2000, Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1986–2001, and *Statistics of Public Elementary and Secondary School Systems*, various years.